# 仁爱版九年级英语教学设封皮

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*第一篇：仁爱版九年级英语教学设封皮仁爱版九年级英语教学设计（上）Section A of Topic 2, Unit 3遂平中 学王闯2024年11月第二篇：仁爱版九年级英语教学设计仁爱版九年级英语教学案例 牛营子初级中学温海艳UNIT4...*

**第一篇：仁爱版九年级英语教学设封皮**

仁爱版九年级英语教学设计（上）

Section A of Topic 2, Unit 3

遂平中 学

王闯

2024年11月

**第二篇：仁爱版九年级英语教学设计**

仁爱版九年级英语教学案例 牛营子初级中学

温海艳

UNIT4 Topic1 Section D

指导思想：仁爱教材倡导通过任务型活动，巩固所学的语言知识，通过思考、体验、参与、合作等方式来学习，培养学生独立思考的习惯以及口语表达和合作学习的能力，强化了语言的运用，充分体现了语言交际的本质 —— 学以致用。因此，在教学中以发展学生综合运用语言的能力为中心，把学习和运用语言的过程作为培养学生的主动思维、大胆实践的过程，从而形成学生自主学习的能力。培养学生综合运用语言的能力，就成了基础教育阶段英语课程的总目标。教材的分析

本课处于仁爱英语九年级（上）Unit4 Amazing Science Topic1 Spaceships Are Mainly Controlled By Computers第四课时，话题主要围绕谈论神舟五号和嫦娥一号进而涉及到电脑在航天中的应用。本话题从令人关注的神五入手，贴近生活，时代感强。然后，由飞船的成功运行联想到电脑科技，最后，由电子邮件的发送与接收回到电脑的应用的实际生活中。教学中本着整合教材的精神，把本课的内容顺序进行调整，使之浑然成为一个整体，因为学生在学习本课前已经学习并掌握了部分关于谈论电脑科技的的句型，所以，教材的要求与学生现有的水平相一致。通过本课的学习，学生对祖国的科技有了更深的了解。更乐于接触现代科技:电脑、太空知识，口语表达能力和书面表达能力都会有所提高。学生分析：

我所任教的中学，是以优异的教学成绩闻名远近的初级中学，学生在严格的教学管理中，形成了良好的学习习惯，对英语学习有较浓厚的兴趣，英语基础扎实，他们活泼、有好奇心、有创新精神。他们争强好胜，渴望成功。他们追逐新鲜事物，对电脑、手机、MP3、宇宙飞船都非常感兴趣，本教材的选择符合学生的心理特点，在学习本课之前，学生已经掌握了有关电脑在科技中的用途、优点和缺点，和一些基本的语法、单词和句型，已初步具备了小组合作学习的能力和语言表达能力。教学目标

1、知识目标

(1)Review Grammar: The Object Complement.(2)Know about the parts of computers and the use of them.(3)Know about how to send and receive an e—mail.2、教学方法

Task—based Language Teaching

3、途径

Listing, speaking, reading, writing, debiting，4、理论依据

Project English 通过各种任务性的活动，巩固所学的语言知识；通过思考、体验、合作等方式来学习，培养学生独立思考的习惯以及口语表达和合作学习的能力，强化语言的运用和习得的过程，充分体现了语言的交际本质-----学以致用（Learning to do things）。

5、辅助手段

采用多媒体电脑投影图片、PPT教学课件、充分利用网络资源；增大了课堂的容量；这样做是因为作为内驱动力的积极活跃的心理因素，对学习起到催化剂的作用，能大大提高学生对语言学习的兴趣和求知欲；这样能创设情景；活跃课堂气氛；营造语言氛围；吸引学生注意力；促进学生主动学习是课堂变得生动活泼、色彩鲜明、绚丽多彩是教学内容趣味化；提高英语教学的课堂教学效率。重点:

1.Sum up “Verb+ object+ complement.” 2.Useful expressions.难点:

Know about how to send and receive an e-mail.教具:

Pictures, ppt, recorder, multimedia 教学方法:

Speaking, listening, reading, talking, writing, debating.Teaching Procedure（教学过程）:

Step1.Review(5`)

1.T: Good morning, everyone!I`m very happy to see you here today.Before class begins please look at the big screen.Talk about the pictures.(1)(Teacher shows the picture of Chang`e flying to the moon.)T: Who is she? Who can tell me?

S1: She is Chang`e.She is a beautiful goddess.The ancient legend about her flying to the moon is known to all the Chinese.It shows…(2)(show the picture of Yang Liwei)T: Who is he? what is she doing?

S2:He is Yang Liwei, he is the first Chinese to travel into space.和is our national hero.In 2024,he traveled around the earth in Shenzhou V for 21 hours…All of us are very proud…(3)(Show a picture of a computer.)T: What`s this? S3:It`s a computer.T: Do you know the name of every part of computers? Do you often use computers? What do you use it for? S4:...chat with my friends.T: What about you?

S5:..download the music and songs…

…shopping on line…

…watching movies…

…get information…

T: Great, I often use the computer at home or at school as well, you know.To tell you a secret, I often use computers to send and receive an e—mail.Do you know how to send and receive an e—mail? Let me tell you.Please come to 1a.(通过这一部分的内容，复习展示了2b内容。)

Step2.Presention(10`)

Listen to 1a and learn the new words and expressions:

First paragraph(show some pictures.)turn on，connet to，evenlope，click on…

Second paragraph：

click on“new”, “to”，“subject”, “send”

Third paragraph:

“inbox”, “a list of message” click on “new message”, finish reading ,go back to “inbox”

Step3 Consolidation(10`)

1.Let students retell the steps of sending and receiving an—mail.2.Let students read 1a again and put the following pictures in the right order according to1a.Finish 1b.3.Let students send and receive an e-mail on the multimedia.Step4.Practice(12`)

Divide the students into two groups, one is success group their opinion is: Computers are good things;the other is dream group，their opinionis: Computers are bad things.(Debating the advantages and disadvantages.)Affirmative debater1:

Computers have become every important in many areas of work and leisure.There is no doubt computers are very useful in technology and business.So we think computers are good things.Negative debater1:

Though computers improved our lives ,they have brought many problems, too.So we think computers are bad things.Affirmative debater2:

In space, computers help the astronauts control the speed and direction of a spaceship`s flight.It proves computers are good things.Negative debater2:

If we work on computers too much time ,we may get headache and sour eyes.Bad for our health, so computers are bad things.… …

According to the SectionA----SectionC, debating the uses of computers and disadvantages of computers.T :sum up:

Well done!everyone!I think all of us want to know which group will win, I tell you they both win, because they agued are both sides of one problem, computers are good things because they are one of the great inventions in the 20th century, helping human beings in many ways;computers are bad things because they can cause many problems.We must use computers properly, make them serve us better…(呈现2a句子，适时对学生进行思想教育。)Step5 Project(8`)

Design a wall newspaper about the uses of computers in groups, pay attention to the advantages and stick them on the blackboard.Homework: write a composition about computers.课后反思：

本节课基本达到了教学目标。优点和亮点：把主动权交给学生，教师只是指导和组织者，采用形象生动的多媒体教学，提高了学生学习英语的积极性，注重学生听说读写的综合能力，设计有趣的活动（如：看图片师生问答、听录音、看flash动画、复述课文、操作电脑发送和接收e—mail、辩论、画墙报、写作文）让学生将所学的知识大胆的运用到实际中去，拓展所学，扩大学生知识面。在设计wall newspaper 时，欣喜地看到了同学们智慧和创新的火花：刘学同学写到：There was a very good boy named Zhang Yi, he was a good student, but he spent too much time on computer games, and he couldn`t get out of it , at last he killed himself.What a pity!Keep away from the computer games！!他把墙报设计成黄色花朵，有警示的含义，还写上了：Pay attention!从稚嫩地语言看出了孩子纯洁的心灵，这是孩子在这一课里学习到的思想深层次的东西，也是最大的收获。

李丹同学在作文中这样写道: Computer is a very useful machine，It is very popular today.Computers are used in many ways---in office, in factories, in big shops, at schools and even at home.It can help us to learn about the real world …I learned how to send an e---mail,we can send and receive an e—mail in a few minutes to our friends far away.It shows us a very nice picture of tomorrow.虽然语法表达上还不尽善尽美，但她把wall newspaper 设计成红色花朵，似心形，像花蕾。也表现了孩子们对电脑的喜爱。

最后教师把自己设计的小帆船展示出来，把整个课堂内容升华。

**第三篇：仁爱英语教学设计**

Unit6 Topic1 Section B教学设计

Section B(1a-1c)

The main activity is 1a.本课重点活动是1a.Ⅰ.teaching aims 教学目标

1.Learn the new words : sleeper pay 2.Go on learning the usage of infinitives.3.Learn how to book tickets.Ⅱ.Leading-in Show some pictures about my travel experience, then turn to the topic about travel,and the vehicles T: From sectionA we know going by bus is too slow, and it takes too long;going by plane is fast, but it is too expensive;going by train is comfortable, and it doesn\'t cost so much.Which is the best way for Maria\'s class to travel? Ss: By train.T: Yes, they have decided the best way to go to Mount Tai by train..Now kangkang is booking the train tickets to Mount.(由此导入新课。)Ⅲ.Teaching steps Step 1 listen to 1a,grasp the main idea of 1a.(让学生听1a录音，了解短文大意)T: Maria\'s class want to visit Mount Tai and they decide to go there by train.They ask Kangkang to book the tickets.Now, let\'s listen to 1a and find out how Kangkang books the tickets.Step 2(再放1a的录音,让学生跟读,注意对话中提供的重要信息。)T: Please listen to 1a again and follow it.then Read the dialog in pairs and answer the questions.(在课件上呈现)(1)When does the train leave Beijing?(2)When does the train arrive at Taishan Railway Station?(3)What is the price for the hard sleeper?(4)What is the price for the soft sleeper?(5)How many tickets does Kangkang book?(6)What is Kangkang\'s telephone number?(学生读完对话后,让学生抢答上面的问题。通过回答上面的问题加深对课文的理解,完成1b)Step 3.read 1a again finish 1c(给学生一些时间去完成1c)Step 4 Practice make a new dialoge about booking tickets according the clues

(假设你全家周末要要去看电影。请设置一个订票的对话。按下面的线索。)A: Hello, guangming Cinema, what can I do for you? B: I would like to book some tickets to …..(电影之声)A: OK!How many would you like ?

B ：I’d like…

（三）..by the way,how much is the ticket? ¥ ……（25元）each ticket , please pay for the ticket(s)before…。（8点）A: Oh,I see.B: Your name and telephone number, please?

A: I’m….(赵丽颖),My telephone number is…（1321212123）B: OK,bye!A: Bye-bye!

IV： Homework（作业）

(1)(复习不定式。)(2)finish exercise book p 29

**第四篇：仁爱英语教学案例分析**

Unit6 Topic1 Section B教学案例分析

Section B(1a-1c)

The main activity is 1a.本课重点活动是1a.本课共需30钟

Ⅰ.teaching aims 教学目标

1.Learn the new words : sleeper pay 2.Go on learning the usage of infinitives.3.Learn how to book tickets.Ⅱ.Leading-in Show some pictures about my travel experience, then turn to the topic about travel,and the vehicles T: From sectionA we know going by bus is too slow, and it takes too long;going by plane is fast, but it is too expensive;going by train is comfortable, and it doesn\'t cost so much.Which is the best way for Maria\'s class to travel? Ss: By train.T: Yes, they have decided the best way to go to Mount Tai by train..Now kangkang is booking the train tickets to Mount.[设计说明]复习SectionA，转入sectionB，承上启下。Ⅲ.Teaching steps Step 1 listen to 1a,grasp the main idea of 1a.(让学生听1a录音，了解短文大意)T: Maria\'s class want to visit Mount Tai and they decide to go there by train.They ask Kangkang to book the tickets.Now, let\'s listen to 1a and find out how Kangkang books the tickets.Step 2(再放1a的录音,让学生跟读,注意对话中提供的重要信息。)T: Please listen to 1a again and follow it.then Read the dialog in pairs and answer the questions.(在课件上呈现)(1)When does the train leave Beijing?(2)When does the train arrive at Taishan Railway Station?(3)What is the price for the hard sleeper?(4)What is the price for the soft sleeper?(5)How many tickets does Kangkang book?(6)What is Kangkang\'s telephone number? 【设计说明】(学生读完对话后,让学生抢答上面的问题。通过回答上面的问题加深对课文的理解,完成1b)Step 3.read 1a again finish 1c(给学生一些时间去完成1c并找出课文中重难点)T：have you found something that you don,t know? S: No T: I have something to say: 1.We have tickets at 145 yuan for the hard sleeper…

at 意为以…,在…,一般用在表示价格,年龄,速度，等词的前面如：at the price of ,at the speed of ,at the age of 2.please pay for the tickets before 5:30… :(1)pay for sth.付……的钱..(2)pay money for sth.付钱eg:I paid 3000yuan for my pen.(3)pay for sb.替某人付钱…eg: Don,t worry ,I will pay for you.【设计说明】 呈现本节课重难点。Step 4 Practice make a new dialoge about booking tickets according the clues

(假设你全家周末要要去看电影。请设置一个订票的对话。按下面的线索。)A: Hello, guangming Cinema, what can I do for you? B: I would like to book some tickets to …..(电影之声)A: OK!How many would you like?

B ：I’d like…

（三）..by the way,how much is the ticket? ¥ ……（25元）each ticket , please pay for the ticket(s)before…。（8点）A: Oh,I see.B: Your name and telephone number, please?

A: I’m….(赵丽颖),My telephone number is…（1321212123）B: OK,bye!A: Bye-bye!

【设计说明】拓展对话，巩固怎样用英语电话订票。Step4 巩固练习

1.I think the best way \_\_\_\_\_Beijing is \_\_\_\_\_the train A.get to;take B.to get to;take C.to get to;to take 2.We have nice T-shirts \_\_\_\_the price of ¥15 each.A.in B.at C.for 3.I’d like \_\_\_\_\_a train ticket to Dalian.A.to book B.book C.booking 4.They decided to \_\_\_\_\_\_\_ ¥108 for a standard room with

air conditioning because its condition is better.A.cost

B.spend C.pay 【设计说明】巩固本节课语法和知识点。IV： Homework（作业）(1)(复习不定式。)(2)finish exercise book p 29

（3）编一个关于订票的对话。

【设计说明】课下进一步巩固本节课重难点

**第五篇：仁爱八年级英语教学设计**

教学设计

教材地位及作用

Unit 2的教学内容主要围绕谈论看病和如何保持健康，了解疾病的表达和健康的重要性活动展开的。

Topic3 Must we exercise to prevent the flu?.SectionC的核心内容是谈论保持健康。让学生学习如何表达是自己健康的方法以及注意事项。由于这一话题与学生的生活贴近，能较大地提高学生的积极性。通过本单元的学习，鼓励学生多运动多食水果蔬菜，并保持愉悦的心情，从而培养学生积极向上的情感，活泼开朗的个性，为学生的终身发展奠定基础。

一、教学目标

根据《英语课程标准》关于总目标的具体描述和英语教学大纲的规定，结合第二单元第一话题的教材内容，我将本课的教学目标细分为知识目标、能力目标、情感目标三大方面： 知识目标:

学习掌握关于生病的症状的名称、询问他人意见、表达关心，自己动手写一篇如何保持健康的英语短文。能力目标:

在小组合作、交流过程中提高语言技能，综合运用语言的能力。着重培养学生英语语言的表达和组织能力，归纳、总结能力及写作能力。情感目标：

培养学生学习英语的浓厚兴趣及良好的兴趣爱好和对生活、未来的一种积极态度。在学习中敢于用英语来表达自己的看法，培养大胆实践的精神。培养学生积极向上的情感，活泼开朗的个性，为学生的终身发展奠定基础。

3教学重点、难点

重点：使用课文自己总结段落大意，复述课文。

难点：如何把书中有关爱好的信息和同学谈论中有用的素材进行加工整理，写出保持健康方面的文章。二、学情分析 1.经过一年多的英语学习，学生有了一定的英语基础知识和听说能力，正逐渐向读、写过渡，同时，学生们对英语学习还保持着较浓厚的兴趣。经过一年的新课程理念的熏陶及实践，有了初步的自主、合作、探究、实验的能力。

2.本单元学情剖析：本课课型为综合课。主要采取任务型教学法和小组合作的学习策略，帮助学生复习重点句型，以便学生能比较好地运用到写作中。三、教学策略：

（1）开放式教学策略。以有限的课堂为载体，带学生进入广阔的知识天地。

（2）兴趣激发策略。只有让学生真正有了参与的欲望，才能点燃他们的思维火花。

（3）任务型活动策略。在做中学，在做中练，在做中巩固往往有良好的效果。

（4）循序渐进和尊重差异策略。由简到繁，由易及难，为有困难的学生搭好梯子，让有能力的学生跳起来摘到果子。学习策略：

（1）培养学生有信心，热情地参与课堂上各种活动

（2）合作学习，任务要求要明确。学会思考，学会表达，学会讨论，学会倾听，学会评价。注意学习方法，及时提问并注意倾听他人意见。在小组合作中，学习他人之长处，学习沟通技巧。（3）课前或课后能作延伸学习。四、教学手段

本课采用任务型教学法，同时辅助多媒体教学。用音乐，图片使抽象的语言变得直观，为学生运用英语进行交际创设情景．

五、教学步骤 Step 1 Warming-up

Greetings between the teacher and the students.Step 2 Review the names of symptoms,ask for others’advice,express care.Step 3 Pre-reading

The students discuss whether the habits in 1a good or not Step 4 Skip the passage and find out the topic sentences.Step 5

Retell the passage according to 1b and cultivate the confidence of the students.Step6 Further consolidate and practice what we’ve learned in this class by writing a composition about how to keep healthy.教学反思 ：本课以谈论爱好为主线，采用任务型教学法，设计梯度不同的任务来引导学生对本话题进行系统的复习，并始终伴以闯关比赛的形式进行，让学生在竞赛中完成任务，并在此过程中实现三维目标的整合，即：知识与技能、过程与方法、情感与价值观。若学生的开口能力强的话，会有热烈的气氛。为了让学生有更多的机会开口，让学生说的时间会占较多，因此，笔头练习可能会安排时间较少，练习得不充分。

Unit2 Keeping Healthy Topic3 Must we exercise to

prevent the flu?

SectionC 教学设计

孟津送庄初中 魏向锋

本文档由站牛网zhann.net收集整理，更多优质范文文档请移步zhann.net站内查找